92900

### West Berkshire Council - Balance Control Mechanism

Information on School Balances 2014/15

Englefield	Church of Er	igland Primar	y School	
A. Closing Balances (revenue balance CNLY as per CFR: excludes	s Community Focus	ed)	£	
Surplus / (deficit) as at 31 March 2015			40,942	A
Surplus / (deficit) as at 31 March 2014			19,442	
Increase / (decrease) on previous Year			21,500	
Of the closing balance as at 31 March 2015, what amount	l was committed	tthis information	n is required for (	CFR purposes)
Committed				,
Uncommitted			40,942	
B. Upper Threshold for Excess Balance	Budget	Threshold Rate		
For mainstream schools "budget" is the 2015/16 total delegated budget allocation including resource unit/LAL funding, early years estimate, and 6th form funding, but excludes pupil premium grant, sports grants, SEN top up funding, and other income generated by the school. For other schools "budget" is the 2014/15 ACTUAL Income/funding	464,772	THESION NAME		
Threshold rate is 8% Primary, 5% Secondary schools, or £20,000 whichever higher. 10% is a guideline for nursery schools, special schools and PRUs due to their funding being volatile		8%		
Upper Threshold			37,182	В
C. Calculation of Relevant School Balance				
Surplus / (deficit) as at 31 March 2015			40,942	= A
Less: PPG and PE & Sports Grant carried forward (Funds 08 & 13)		!	422	
Less: Any other ring fenced grant funds with permission to carry forward, and funds being held on behalf of a cluster or partnership agreement		ENTER AS A POSITIVE FIGURE		please provide breakdown & details:
Relevant Surplus Balance 31 March 2015 (for purpose of calculating excess balance)			40,520	С
D. Amount by which Balance exceeds Threshold - The Excess Balance	If C < B, then nil		3,338	D = C - B

Where there is a figure in Box D, explain how/why the school has accumulated such a large surplus balance:

School had been expecting an additional charge of £1K for exceeeding SLA support package due to School Review carried out in November 14 (email S Godard 5/3/15 refers), recharge not made during financial year. School's monitoring of electricity had projected higher electricity costs, not all invoices were processed at year end as part of WB contract with British Gas

#### E. Use of Relevant Surplus Balance (C) - ONLY TO BE COMPLETED WHERE THERE IS A FIGURE IN BOX D

Description of Planned Use of Balances included in your 201	Planned Implementat ion Date 5/16 budget pl	Amount £ (ENTER AS POSITIVE FIGURE) lan (see below		Purchase Order Number d use):	Account Code in budget Plan
Capital improvement - Governors 10% contribution to Phase 2 of Windows/Doors replacement 1 project	May-15	3.500	Building Development Plan		K0200
School projected to go into deficit from 2016/17, as pupil nos. in Oct 15 projected to be 101 vs. 2 111 in Oct 14. Surplus balance 2015/16 to support future years		13,960	4-yr budget plan		
3					
4					
5					
Sub Total Planned Items		17,460			
Unplanned Balances included in your 2015/16 budget plan:			%		
General Contingency (as per code A0003 in your 2015/16 budget plan)		23,060	4.96%		
2 Balance not Identified (should come back to zero)		(0)			
F. Signatures  Headteacher:	Date:	_			
Chair of Governors	Date:				

#### Notes to the above

#### Thresholds

Note that the 8% and 5% thresholds are not targets, but the maximum percentage which should reasonably be retained for a planned use or a contingency to deal with unforeseen circumstances. In practice, most schools should be able to manage with balances of 2-3%

#### Permitted Uses of Balances:

- 1 A planned investment project within the School Development Plan or similar documents that will improve the quality of education/raise achievement with specific and explicit links to the objectives of the school.
  - e.g. additional staffing to support a specific purpose or activity

replacement of life expired equipment

capital improvement

investment in new technology

responding to health and safety requirements

improving access to school sites and buildings

responding to needs identified by Ofsted inspections

- 2 Sustaining appropriate levels of staffing through a planned period of turbulence up to a maximum of 3 years, supported by your 3 year pupil forecasts and budget plan i.e. temporary reduction in pupil numbers/funding
- 3 Where unavoidable delay has moved legally committed expenditure into the following financial year i.e. order placed, goods/service not received by 31st March
- \*\* Note that balances cannot be used to fund on-going costs these need to be funded on a sustainable basis\*\*

93800

# West Berkshire Council - Balance Control Mechanism

Information on School Balances 2014/15

		Inkpen Prim	ary School		6.0	
Α	. Closing Balances (revenue belance ONLY as per CFR: exclud	es Community Focus	ed)	£		
	Surplus / (deficit) as at 31 March 2015			46,375	A	
	Surplus / (deficit) as at 31 March 2014			24,521		
	Increase / (decrease) on previous Year			21,854		
	Of the closing balance as at 31 March 2015, what amou	nt was committee	d (this informa	tion is required for	CFR purposes)	
	Committed			7,369		
	Uncommitted			39,006		
В	Upper Threshold for Excess Balance	Budant	Thh-1-1 19-4			
	For mainstream schools "budget" is the 2015/16 total delegated budget allocation including resource unit/LAL funding, early years estimate, and 6th form funding, but excludes pupil premium grant, sports grants, SEN top up funding, and other income generated by the school. For other schools "budget" is the 2014/15 ACTUAL income/funding  Threshold rate is 8% Primary, 5% Secondary schools, or	351,974	Threshold Rat	9		
	£20,000 whichever higher. 10% is a guideline for nursery schools, special schools and PRUs due to their funding being volatile		8%			
	Upper Threshold			28,158	6	
<u>C.</u>	Calculation of Relevant School Balance					
	Surplus / (deficit) as at 31 March 2015			46,375	= A	
	Less: PPG and PE & Sports Grant carried forward (Funds 08 & 13)	I		3,081		
	Less: Any other ring fenced grant funds with permission to carry forward, and funds being held on behalf of a cluster or partnership agreement		ENTER AS A POSITIVE FIGURE			
	Relevant Surplus Balance 31 March 2015 (for purpose of calculating excess balance)			(43)294	С	
	Amount by which Balance exceeds Threshold - e Excess Balance	If C < B, then nil		15,136	D=C-B	

Where there is a figure in Box D, explain how/why the school has accumulated such a large surplus balance:

Works undertaken during the Easter break & invoices have almost all been paid in first imprest in April. Redecorating works, Electrical works identified in yr survey, heating improvements, along with new website design and other small items totalling £7359 (orders on system pre March15) The claw back fig being worked to was £30k not £28k as advised on the 2014/15 Budget allocation. Other contributing factor was that the FMS system was not clearing all the commitment for salaries for all staff, leaving two staffs commitment accumulating (£20K) and giving a false fig in the Budget Monitoring. This was identified following Governors meeting 12/2/15 when further investigation was undertaken, caused by a system fault as the school uses WB Auto Rec system and the newness and inexperience of the BM in using Auto Rec. Once manually adjusted this corrected the system & budget monitoring

#### E. Use of Relevant Surplus Balance (C) - ONLY TO BE COMPLETED WHERE THERE IS A FIGURE IN BOX D

		Planned Implementat ion Date	Amount £ (ENTER AS POSITIVE FIGURE)	Which Strategic Document	Purchase Order Number	Account Code in budget Plan
	Description of Planned Use of Balances included in your 201	5/16 budget (	plan (see below	tor permitte	a use):	
1	Electrical Repairs. Healing improvements, Redocuration & Website Design	April/May 15	7,369		189/192/193/ 134	C0010 & E0500
2	Following the Supported Self Review by WB Improvement team on 6/J/15 need to strengthen feadership and make 2x temp appts with TLR3 for 16 mits for Maths & English Coordinators	May-15	3,436	School Improvement		A2100
3	Tosowing bill nom the resusty approventions using caster rather essential works (ruther leaking radiators Spipework) needs to be undertaken during the May half term break-email dated 11/4/15	May-15	1.700		26	C0010
4	SMART Board issues arise and advised 3 of 4 need replacing Governors approved 1 purchase now 29/4	Apr-15	1,020		27	E0505
5	2015/16 Contingency required to cover fall in income(small yr6 ) & 2017/16 then income restored.					
	Sub Total Planned Items		13,525			
	Unplanned Balances included in your 2015/16 budget plan:			%		
1	General Contingency (as per code A0003 in your 2015/16 budget plan)		26,824	8.19%		
2	Balance not Identified (should come back to zero)		945			
=	Signatures					
<u>r.</u>	Headteacher:	Date:				
İ	J. Carisius	6.5.15				
	Chair of Governors	Date:				
	SIMM.	6515				

#### Notes to the above

Thresholds

Note that the 8% and 5% thresholds are not targets, but the maximum percentage which should reasonably be retained for a planned use or a contingency to deal with unforeseen circumstances. In practice, most schools should be able to manage with balances of 2-3%

#### Permitted Uses of Balances:

- 1 A planned investment project within the School Development Plan or similar documents that will improve the quality of education/raise achievement with specific and explicit links to the objectives of the school.
  - e.g. additional staffing to support a specific purpose or activity

replacement of life expired equipment

capital improvement

investment in new technology

responding to health and safety requirements

improving access to school sites and buildings

responding to needs identified by Ofsted inspections

- 2 Sustaining appropriate levels of staffing through a planned period of turbulence up to a maximum of 3 years, supported by your 3 year pupil forecasts and budget plan i.e. temporary reduction in pupil numbers/funding
- 3 Where unavoidable delay has moved legally committed expenditure into the following financial year i.e. order placed, goods/service not received by 31st March
- \*\* Note that balances cannot be used to fund on-going costs these need to be funded on a sustainable basis\*\*

### **West Berkshire Council - Balance Control Mechanism**

Information on School Balances 2014/15

Lambourn	Church of Er	ngland Prima	ry School	
A. Closing Balances (revenue balance ONLY as per CFR; excludes	s Community Focuse	<u>d)</u>	3	
Surplus / (deficit) as at 31 March 2015			121,846	A
Surplus / (deficit) as at 31 March 2014			33,590	
Increase / (decrease) on previous Year			88,257	
Of the closing balance as at 31 March 2015, what amount	was committed	(this informatio	n is required for C	FR purposes)
Committed				
Uncommitted			121,846	
For mainstream schools "budget" is the 2015/16 total delegated budget allocation including resource unit/LAL funding, early years estimate, and 6th form funding, but excludes pupil premium grant, sports grants, SEN top up funding, and other income generated by the school. For	Budget 828,969	Threshold Rate	di	
other schools "budget" is the 2014/15 ACTUAL income/funding Threshold rate is 8% Primary, 5% Secondary schools, or £20,000 whichever higher. 10% is a guideline for nursery schools, special schools and PRUs due to their funding being volatile		8%		
Upper Threshold			66,318	В
C. Calculation of Relevant School Balance				
Surplus / (deficit) as at 31 March 2015			121,846	= A
Less: PPG and PE & Sports Grant carried forward (Funds 08 & 13)			53,367	
Less: Any other ring fenced grant funds with permission to carry forward, and funds being held on behalf of a cluster or partnership agreement		ENTER AS A POSITIVE FIGURE		please provide breakdown & details:
Relevant Surplus Balance 31 March 2015 (for purpose of calculating excess balance)			68,479	С
D. Amount by which Balance exceeds Threshold - The Excess Balance	If C < B, then nil		2,162	D = C - B

	Where there is a figure in Box D, explain how/why the school has a					
	The school this year was unsuccessful in recruiting a Head Teacher so the Dep Teacher that was not replaced. We now have a permanent Head Teacher in pl	outy acted as He ace after succes	ead, saving the Depu ssfully recruiting.	ty Head Salary	. We also los	t our SEN
<u>E.</u>	Use of Relevant Surplus Balance (C) - ONLY TO BE COMPLE	TED WHERE	THERE IS A FIG	URE IN BO	<u> </u>	
	Description of Planned Use of Balances included in your 2015	Planned Implementati on Date 5/16 budget p	Amount £ (ENTER AS POSITIVE FIGURE) blan (see below 1	Which Strategic Document or permitted	Purchase Order Number i use):	Account Code in budget Plan
1	Smartboards for KS1 New Build-Completion date estimated June 2015	Jul-15	10,408		LAMB071178	K0200
2	Covered KS1 Sandpil	Sep-15	5,000			K0200
3	Furniture/storge for KS1 building	Sep-15	10,000			K0200
4	Furniture/storage for new KS2 building	Sep-15	10,000			K0200
5	IT replacement in plan, meeting arranged with ERGO	Sep-15	20,000			K0200
	Sub Total Planned Items		55,408			
	Unplanned Balances included in your 2015/16 budget plan:	l		%		
1	General Contingency (as per code A0003 in your 2015/16 budget plan)		13,071	1.58%		
2	Balance not Identified (should come back to zero)		0			
<u>F.</u>	Signatures Headteacher:  Chair of Governors	Date:	]			
	otes to the above					
pla ba P€ 1	the that the 8% and 5% thresholds are not targets, but the maximum percentage anned use or a contingency to deal with unforeseen circumstances. In practice, lances of 2-3% armitted Uses of Balances:  A planned investment project within the School Development Plan or similar declucation/raise achievement with specific and explicit links to the objectives of e.g. additional staffing to support a specific purpose or activity replacement of life expired equipment capital improvement investment in new technology responding to health and safety requirements improving access to school sites and buildings responding to needs identified by Ofsted inspections  Sustaining appropriate levels of staffing through a planned period of turbulence 3 year pupil forecasts and budget plan i.e. temporary reduction in pupil number.	most schools sincuments that we the school.  The up to a maximum refounding	nould be able to man	age with y of		

\*\* Note that balances cannot be used to fund on-going costs - these need to be funded on a sustainable basis\*\*

goods/service not received by 31st March

98400

## **West Berkshire Council - Balance Control Mechanism**

Information on School Balances 2014/15

		Alternative (	Curriculum		
Α.	Closing Balances (revenue balance ONLY as per CFR; excludes	Community Focuse	<u>d)</u>	£	
	Surplus / (deficit) as at 31 March 2015			308,908	A
	Surplus / (deficit) as at 31 March 2014			138,762	
	Increase / (decrease) on previous Year			170,146	
	Of the closing balance as at 31 March 2015, what amount	was committed	(this information	on is required for C	FR purposes)
	Committed				
	Uncommitted			308,908	
Β.	Upper Threshold for Excess Balance	Destant	Th		
	For mainstream schools "budget" is the 2015/16 total delegated budget allocation including resource unit/LAL funding, early years estimate, and 6th form funding, but excludes pupil premium grant, sports grants, SEN top up funding, and other income generated by the school. For other schools "budget" is the 2014/15 ACTUAL income/funding Threshold rate is 8% Primary, 5% Secondary schools, or £20,000 whichever higher. 10% is a guideline for nursery schools, special schools and PRUs due to their funding being volatile	1,400,993	Threshold Rate		
	Upper Threshold			140,099	В
<u>C.</u>	Calculation of Relevant School Balance				
	Surplus / (deficit) as at 31 March 2015			308,908	= A
	Less: PPG and PE & Sports Grant carried forward (Funds 08 & 13)			12,737	
	Less: Any other ring fenced grant funds with permission to carry forward, and funds being held on behalf of a cluster or partnership agreement		ENTER AS A POSITIVE FIGURE		please provide breakdown & details:
	Relevant Surplus Balance 31 March 2015 (for purpose of calculating excess balance)			296,171	С
	Amount by which Balance exceeds Threshold - ne Excess Balance	If C < B, then nil		156,072	D = C - B

Where there is a figure in Box D, explain now/why the school has a	accomulated 50	ion a large surpiu	o palaite.		
High needs funding for more students than anticipated					
. Use of Relevant Surplus Balance (C) - ONLY TO BE COMPLE	TED WHERE	THERE IS A FIG	URE IN BO	<u> </u>	
Description of Planned Use of Balances included in your 201	Planned Implementati on Date 5/16 budget p	Amount £ (ENTER AS POSITIVE FIGURE) lan (see below fo	Which Strategic Document or permitted	Purchase Order Number duse):	Account Code in budget Plan
1 Upgrade replacement of windows at The Porch	Aug-15	100,000			K0200
2 Contingency to cover any staff disputes and/or redundancies	As necessary	75,000			A6910
3 Additional activities to support more vulnerable students	Throughout year	30,500			E0352
Additional SEN TA's to assist and support high needs students	Throughout year	30,810			A2165
Catering contingency to cover fluctuating numbers, Xmas etc - no charge made for funch Tools and supplies for caretaker, funds to cover invoices for new phone systems at BW and BH, 5 contracts contingency, Porch kitchen additions, Classroom tables BW, Office furniture contingency,	Throughout year	9,691			N0621, E0420, C0106,
Sub Total Planned Items		246,001			
Unplanned Balances included in your 2015/16 budget plan: General Contingency (as per code A0003 in your 2015/16 budget plan)	]	50,170	3.58%		
Balance not Identified (should come back to zero)	]	0			
F. Signatures  Headteacher:  Jacquie Davies  Chair of Governors  Rod King	Date: 12.5.15 Date: 12.5.15				
Notes to the above Thresholds Note that the 8% and 5% thresholds are not targets, but the maximum percentage planned use or a contingency to deal with unforeseen circumstances. In practice balances of 2-3% Permitted Uses of Balances:  1 A planned investment project within the School Development Plan or similar education/raise achievement with specific and explicit links to the objectives e.g. additional staffing to support a specific purpose or activity replacement of life expired equipment capital improvement investment in new technology responding to health and safety requirements improving access to school sites and buildings responding to needs identified by Ofsted inspections	e, most schools she documents that wi	nould be able to man	age with		
2 Sustaining appropriate levels of staffing through a planned period of turbulene 3 year pupil forecasts and budget plan i.e. temporary reduction in pupil numb	ers/funding	ani oi o yeers, suppo	ation by your		

3 Where unavoidable delay has moved legally committed expenditure into the following financial year i.e. order placed,

\*\* Note that balances cannot be used to fund on-going costs - these need to be funded on a sustainable basis\*\*

goods/service not received by 31st March

97900

### West Berkshire Council - Balance Control Mechanism

Information on School Balances 2014/15

All yellow boxes (where required) to be completed and the form returned to the Schools Finance Team, Finance Department no later than 18th May 2015

Note that a positive figure is a surplus balance, a (negative) figure is a deficit balance

#### Reintegration Service A. Closing Balances (revenue balance ONLY as per CFR: excludes Community Focused) £ Surplus / (deficit) as at 31 March 2015 419,879 Surplus / (deficit) as at 31 March 2014 175,907 Increase / (decrease) on previous Year 248,972 Of the closing balance as at 31 March 2015, what amount was committed (this information is required for CFR purposes) Committed 26,000 Uncommitted 393,879 B. Upper Threshold for Excess Balance Budget Threshold Rate For mainstream schools "budget" is the 2015/16 total delegated budget allocation including resource unit/LAL funding, early years estimate, and 6th form funding, but excludes pupil premium grant, sports grants, SEN top up 1,349,254 funding, and other income generated by the school. For other schools "budget" is the 2014/15 ACTUAL income/funding Threshold rate is 8% Primary, 5% Secondary schools, or £20,000 whichever higher. 10% is a guideline for nursery 10% schools, special schools and PRUs due to their funding being volatile 134,925 Upper Threshold C. Calculation of Relevant School Balance Surplus / (deficit) as at 31 March 2015 419,879 Less: PPG and PE & Sports Grant carried forward (Funds 4.194 08 & 13) Less: Any other ring fenced grant funds with permission to ENTER AS A please provide breakdown & details: carry forward, and funds being held on behalf of a cluster or **POSITIVE** partnership agreement FIGURE Relevant Surplus Balance 31 March 2015 (for purpose of 415,686 calculating excess balance) D. Amount by which Balance exceeds Threshold -280,760 The Excess Balance If C < B, then nil D=C-B

Where there is a figure in Box D, explain how/why the school has accumulated such a large surplus balance:

1. Due to uncertain income, a contingency of £120,000 was kept in order to ensure staffing costs could be met if student numbers were low. This was not the case in the financial year 14-15.

2. At various times of the year all units have taken over the agreed number of students and this has led to a greater income than was forecast. This particular year has been exceptional and unprecedented in terms of student numbers.

3. A staffing structure was budgetted for (14-15 budget) but was not actioned by governors and this led to a staffing underspend.

### E. Use of Relevant Surplus Balance (C) - ONLY TO BE COMPLETED WHERE THERE IS A FIGURE IN BOX D

. Use of Relevant Surplus Balance (C) - ONE 1 10 DE COM EE	, mb ***********************************				
Description of Planned Use of Balances included in your 201	Planned Implementat ion Date 5/16 budget p	Amount £ (ENTER AS POSITIVE FIGURE) Ian (see below 1	Which Strategic Document for permitte	Purchase Order Number d use):	Account Code in budget Plan
1 Schools Forum agreed a single band which will significantly reduce the forecasted income	Apr-15	100,100			Z0003
2 Schools Forum significantly reduced the funding for the 'Outreach' section of the budget	Apr-15	80.000			20003
3 There remains a requirement for contingency due to uncertainty of student numbers	Apr-15	120,000			
Costs to safeguard premises (Riverside) 4 Replacement of side door and mag lock at The Calus	Sep-15	40,000			E12
Increase in staffing due to increments, maternity etc. Addition of a caretaker to manage the sites. 5 Procurement of new kitchen equipment to include industry size cookers etc.	Apr-15	48,710			E01,E25
Sub Total Planned Items		388,8(0			
Unplanned Balances included in your 2015/16 budget plan: General Contingency (as per code A0003 in your 2015/16 1 budget plan)		26,876	1:99%		
Balance not Identified (should come back to zero)		(0)			
F. Signatures  Headleacher:  Chair of Governors	Date: 13 5 15  Date: 13 05 15				
Notes to the above Thresholds Note that the 8% and 5% thresholds are not targets, but the maximum percenta	ge which should I	reasonably be retain	ned for a		

Note that the 8% and 5% thresholds are not targets, but the maximum percentage which should reasonably be retained for a planned use or a contingency to deal with unforeseen circumstances. In practice, most schools should be able to manage with balances of 2-3%

Permitted Uses of Balances:

- 1 A planned investment project within the School Development Plan or similar documents that will improve the quality of education/raise achievement with specific and explicit links to the objectives of the school.
  - e.g. additional staffing to support a specific purpose or activity

replacement of life expired equipment

capital improvement

investment in new technology

responding to health and safety requirements

improving access to school sites and buildings

responding to needs identified by Ofsted Inspections

- 2 Sustaining appropriate levels of staffing through a planned period of turbulence up to a maximum of 3 years, supported by your 3 year pupil forecasts and budget plan i.e. temporary reduction in pupil numbers/funding
- 3 Where unavoidable delay has moved legally committed expenditure into the following financial year i.e. order placed, goods/service not received by 31st March
- \*\* Note that balances cannot be used to fund on-going costs these need to be funded on a sustainable basis\*\*